## Collaborative Work Skills : Professional Developme

Teacher Name: Mr. Taylor

Student Name:

CATEGORY	4	3	2
Contributions	Routinely provides	Usually provides	Sometimes provides
	useful ideas when	useful ideas when	useful ideas when
	participating in the	participating in the	participating in the
	group and in	group and in	group and in
	classroom discussion.	classroom discussion.	classroom discussion.
	A definite leader who	A strong group	A satisfactory group
Time-management	Routinely uses time	Usually uses time well	Tends to
	well throughout the	throughout the	procrastinate, but
	project to ensure	project, but may have	always gets things
	things get done on	procrastinated on one	done by the
	time. Group does not	thing. Group does not	deadlines. Group
	have to adjust	have to adjust	does not have to
Problem-solving	Actively looks for and	Refines solutions	Does not suggest or
	suggests solutions to	suggested by others.	refine solutions, but is
	problems.		willing to try out
			solutions suggested
			by others.
Attitude	Never is publicly	Rarely is publicly	Occasionally is
	critical of the project	critical of the project	publicly critical of the
	or the work of others.	or the work of others.	project or the work of
	Always has a positive	Often has a positive	other members of the
	attitude about the	attitude about the	group. Usually has a
	task(s).	task(s).	positive attitude about
Attitude	Never is publicly	Rarely is publicly	Occasionally is
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	or the work of others.	or the work of others.	project or the work of
	Always has a positive	Often has a positive	other members of the
	attitude about the	attitude about the	group. Usually has a
	task(s).	task(s).	positive attitude about
Focus on the task	Consistently stays	Focuses on the task	Focuses on the task
	focused on the task	and what needs to be	and what needs to be
	and what needs to be	done most of the time.	done some of the
	done. Very self-	Other group members	time. Other group
	directed.	can count on this	members must
		person.	sometimes nag, prod,

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Preparedness	Brings needed materials to class and is always ready to work.	Almost always brings needed materials to class and is ready to work.	Almost always brings needed materials but sometimes needs to settle down and get to work
Pride	Work reflects this student's best efforts.	Work reflects a strong effort from this student.	Work reflects some effort from this student.
Monitors Group Effectiveness	Routinely monitors the effectiveness of the group, and makes suggestions to make it more effective.	Routinely monitors the effectiveness of the group and works to make the group more effective.	Occasionally monitors the effectiveness of the group and works to make the group more effective.
Working with Others	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.

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Rarely provides useful ideas when participating in the group and in classroom discussion. May refuse to Rarely gets things done by the deadlines AND group has to adjust deadlines or work responsibilities because of this Does not try to solve problems or help others solve problems. Lets others do the work. Often is publicly

critical of the project or the work of other members of the group. Often has a <u>negative attitude</u> Often is publicly critical of the project or the work of other members of the group. Often has a <u>negative attitude</u> Rarely focuses on the task and what needs to be done. Lets others do the work.

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Often forgets needed materials or is rarely ready to get to work.

Work reflects very little effort on the part of this student.

Rarely monitors the effectiveness of the group and does not work to make it more effective.

Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.